



SRI KDU
International
School
KOTA DAMANSARA



**BUILDING
FUTURE
LEADERS
SINCE 2003**





BUILDING FUTURE LEADERS

There are good leaders.
And there are great ones.

Good leaders command.
Great leaders show the way.

Good leaders identify problems.
Great leaders inspire solutions.

Good leaders chart success.
Great leaders thrive even in uncertainty.


To build great leaders, they must be
challenged and stretched.
They must learn to step out of their comfort zones.
They must be equipped with the right skills:
academic skills and people skills.

These are the great leaders we are shaping today here
at our Sri KDU schools. We believe that students must
be empowered with resilience and the ability to adapt.
They must have opportunities to learn about new jobs
and technologies, adapt to and pivot from a problem
or situation that we do not yet know will arise.

Because future leaders are not born.

They are built.

Sri KDU Schools. Building future leaders since 2003.



“WE WANT STUDENTS NOT ONLY TO GET GREAT QUALIFICATIONS BUT TO BE EQUIPPED FOR LIFE. THAT REQUIRES DEVELOPING THEIR SKILLS AND CHARACTER.”

Mr Anthony Partington,
Chief Executive Officer,
XCL Education Malaysia

As one of the largest premier education groups in Malaysia, we understand too well the need to evolve our approach to education. The reality is that many schooling systems were designed for a different age – the age of the factory, the assembly line. Students were taught compliance rather than self-regulation.

At our schools, we future-proof our students by equipping them with academic and lifelong learning skills so they can be agents of their own success. We want students not only to get great qualifications but to be equipped for life. That requires developing their skills and character. This is why we place an emphasis on holistic character development, so we can empower students with not just academic excellence, but resilience, interpersonal skills, and leadership qualities. We want to build them up so they not only get

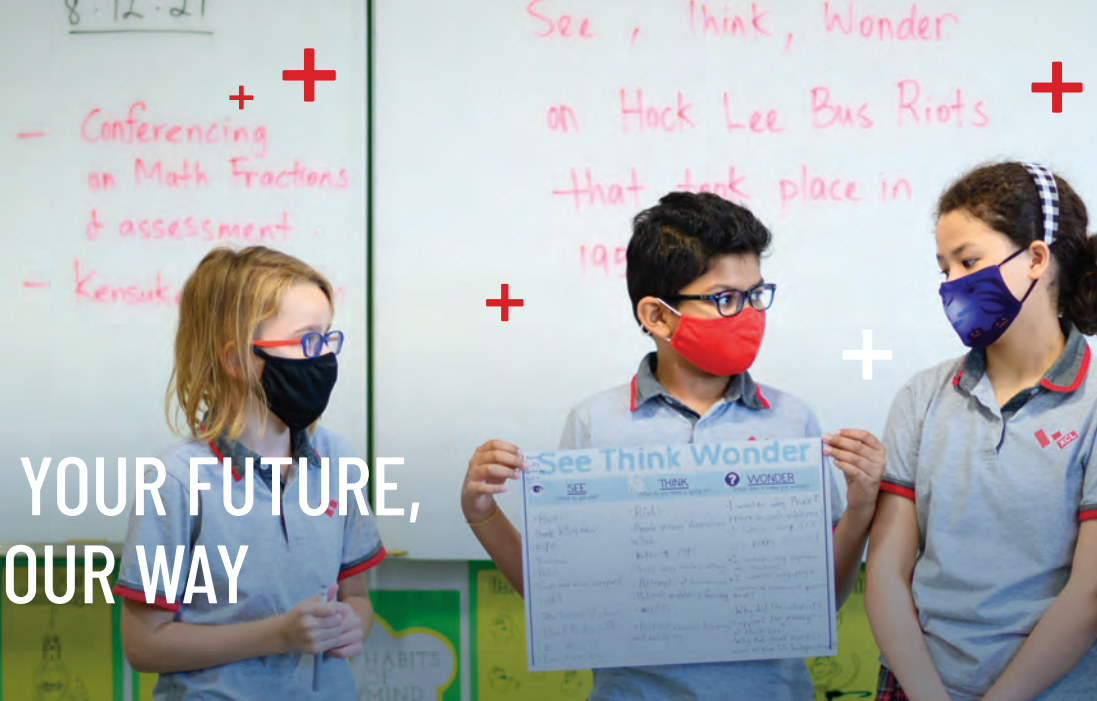
that interview for the next step in their learning or their dream job, but they also have the character and skills to secure those opportunities and thrive in them and in life.

Above all, we work hard to ensure that our students feel safe and are happy. We set a high bar for safety and the welfare of our students. By following the highest international standards for child protection and for the prevention of serious harm and abuse to young people, we are meticulous in our checks on staff and in their training to ensure that the necessary steps and actions are taken to protect students and nurture their development in school and outside.

We hope that you will take the time to visit us, so that you too can experience what it is like to be part of us. I look forward to welcoming you to our schools soon.



SHAPE YOUR FUTURE,
FIND YOUR WAY



OUR MISSION: PRODUCE THE BEST OUTCOMES FOR OUR STUDENTS

We are focused on bringing out the best in our students, not just with excellent, world class academics and co-curriculars, but also with the tools, mindset, and exposure they need to confidently navigate the uncertain

future, find their own place, and leave their own mark in the world. We do so through future-proof curricula, holistic character development, and high academic standards upheld across our schools.

Our focus is on students in the region – future leaders with great potential to create positive, lasting impact in this vibrant region.



30,000

STUDENTS ACROSS SOUTHEAST ASIA



15,000

STUDENTS IN K-12 SCHOOLS



1,200

TEACHERS IN K-12 SCHOOLS



15

K-12 SCHOOL CAMPUSES



36

AVERAGE GROUP IB SCORES

XCL plays an enabling role in our institutions by offering our collective group-wide experience and network, introducing new innovations and unique educational opportunities, sharing lessons and best practices that have been collected over time to ensure standards for educational quality and student wellbeing are upheld.

MALAYSIA



OUR INSTITUTIONS

SINGAPORE



VIETNAM



VIETNAM AUSTRALIA INTERNATIONAL SCHOOL

WHO ARE THE PEOPLE BEHIND THE PEOPLE BUILDING FUTURE LEADERS?



We are a Southeast Asia-focused group of private and international schools dedicated to prepare children for the jobs of tomorrow.

Headquartered in Singapore, our family of schools includes high quality institutions such as XCL International School in Penang, XCL World Academy and XCL American Academy in Singapore, Vietnam Australia International School, and REAL International and Private School and REAL Kids Preschool Malaysia.

“EDUCATION IS A FUNDAMENTAL PART OF LIFE. FOR ME, THIS MEANS ENSURING THAT OUR STUDENTS ARE GETTING THE BEST OUT OF THAT EXPERIENCE IN SCHOOL.”

Mr Gareth Barnaby,
Head of Primary



I've been teaching for the past 15 years, both in the UK and internationally. Education is a fundamental part of life. And for me, this means ensuring that our students are getting the best out of that experience in school.

Yet, schools are not about buildings and facilities, they are about people. Our academic results are testament to the hard work of our students, the expert guidance of their highly qualified teachers and the informed support of their families. We believe that all our students' families are part of our school family and that the responsibility of raising children is one that benefits from being shared. We encourage parents to be involved in their child's learning and we provide them with weekly updates and information sessions, to provide the necessary support and reassurance – especially during these important, primary years.

I am excited to welcome you and your child, and journey with you on their educational voyage.



Ms Brenda Connolly,
Head of Secondary

I am, and always will be, a teacher. It is what I trained to do and what I love doing. I firmly believe that every student, irrespective of their ability, language proficiency level or background, can achieve their full potential if they are safe and happy, and are given the right opportunities and support.

This is why I am so passionate about creating a family-like and inclusive educational environment that supports all students in their personal and educational development. And our staff are as passionate as I am – they are dedicated to learning, and are committed to ensuring that our students not just succeed, but excel. We are proud to be a diverse and international community following a British-style curriculum and learning experience; one which celebrates all our cultures, whilst working towards internationally accepted and accredited UK-standard qualifications.

Our continued heartfelt care for students, parents and staff, as well as our desire to see our schools become the best educational centres in Malaysia, are central to our belief in developing well-rounded students.

I look forward to meeting you and welcoming you to our schools.

OUR MILESTONES

BUILDING FUTURE LEADERS SINCE 2003



SRI KDU Schools

Sekolah Sri KDU Kota Damansara

2003

Opened its doors.



2019

Primary School endorsed as UNESCO Associated Schools Network (ASPnet) member, linking worldwide educational institutions to build the defences of peace in the minds of children and young people.



Top in Malaysia in the Programme for International Student Assessment (PISA), making it among the top-ranked schools from 65 countries in Mathematics, Science, and Reading.



Secondary School awarded the Green Flag Award by WWF Eco-Schools Programme Award, a prestigious eco-label of high performance for schools with the best environmental education ideology.

2012

2021

2011

Sri KDU International School Kota Damansara

Opened its doors.

First Malaysian school awarded the Education Development Trust's (formerly CFBT) International School Quality Mark (ISQM), achieving Gold Level.



Maintained the International School Quality Mark (ISQM) at Gold Level.

2021



Accepted as FOBISIA (Federation of British International Schools in Asia) member, promoting excellence, high achievement, and good practice through British-style education in schools.



Re-awarded the Eco-Schools Green Flag in July 2019. The Green Flag Award is a prestigious, internationally recognised and respected eco-label of high performance for schools with the best environmental education.

2015

2019

2020

Opened its doors.



2022

Awarded the Microsoft Showcase School for the second year.

Expanded with new campus at Berkeley Uptown, Klang. First school in Southeast Asia to be classified as a Microsoft Flagship School. Awarded the Microsoft Showcase School.



Sri KDU International School Klang

2021

2017

Opened its doors.



2022

First A-Level cohort to gain admission into *Top 100 Universities in the World. *QS Ranking/THE Ranking
Launched multiple Learning Pathways.
Secondary School introduced Project Based Learning.

Sri KDU International School Subang Jaya

Recognised as the 'youngest' British Curriculum school to become a FOBISIA affiliated member school.
Primary School launched the Robin Award — Learn to Lead.
Secondary School launched MyLeaderTranscript.



2021

BUILDING BLOCKS OUR VISION & MISSION

One simple, clear mission drives us:
To empower a diverse and inclusive community of safe,
happy and successful learners who aspire to positively
impact others.

We uphold the trust parents place in us to shape their
children's future. This is why we remain unwaveringly
committed in our efforts to develop students into the
leaders and change-makers of tomorrow.

Our promise to families:



Top academic outcomes, with world-class
academic qualifications within a nurturing
culture.



Future-proof preparation to develop
resilient students who have a clear sense of
self and purpose, equipped with the skills to
access top colleges and universities, build
successful careers and thrive in life.



Holistic character development through
immersive learning experiences for
students to realise their full potential.



Welfare and safeguarding by adopting
evidence-based practices aligned to
international safety standards.



Continuous improvement, by gathering
parent and student feedback, measuring
outcomes, and being accountable for our
actions.

LEARNING BEYOND THE CURRICULUM

HOW WE BUILD FUTURE LEADERS

One of our promises to parents is offering future-ready preparation for their children to grow into adults who take on leadership roles. We want students to not only achieve great qualifications but to be equipped for life. By doing so, we empower students to be agents of their own success.

We believe in taking an approach that develops academic abilities alongside critical 'human' skills (critical thinking, creativity, leadership, empathy, teamwork, grit, adaptivity, self-motivation, digital proficiency). Our pastoral system is designed so that every child in the school has an academic mentor and a pastoral champion, who ensure that they achieve their best in all areas. Balancing our academic programmes are co-curricular, sports and art activities. These enriching opportunities surround students with immersive learning experiences to help them realise their full potential.



BUILDING ON THE SRI KDU ADVANTAGE OUR ALUMNI STORIES



Morgan Nathan,
Product Strategy Senior Associate
at LinkedIn

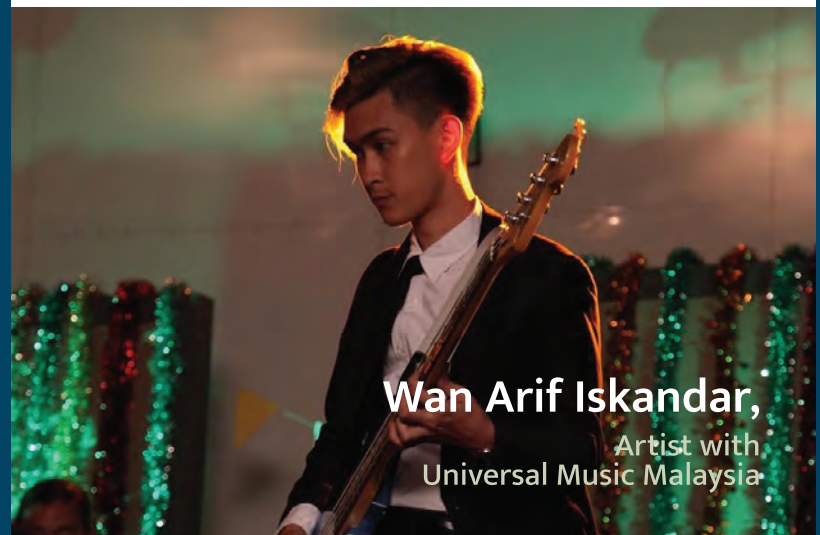
The whole approach of supplementing and incorporating performing arts in the syllabus has introduced a more holistic approach to education and I was glad to be given that experience growing up in Sri KDU Schools.

Back then, we had events such as annual musicals and stage performances, and I was also involved in many sports activities, all of which have truly helped me build confidence and helped shape me into being the person I am today – resilient, disciplined, confident.

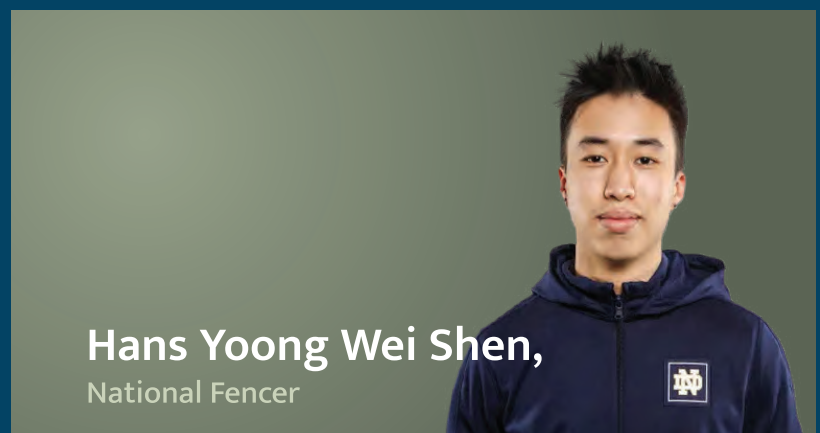
When I took on the role as Student Council President, I learned a lot from my peers and lecturers – I organised multiple events, and spearheaded an anonymous feedback system for students, among the many contributions. Remember that all it takes for one to strive or move forward in life is to step out of your comfort zone.

I've been performing since I was young, being involved in the arts from primary school. There were so many events to take part in, like band competitions, chess, critical thinking, acting and more in school. And it paved the way for me, as well as my fellow Insomniacks band mate Gavin (a fellow Sri KDU alumnus who is now on hiatus from Insomniacks) to stand among leading performers in our field.

I remember being part of the talent competition committee, where I had a chance to lead and help organise the event; this allowed me to develop skills plus leadership qualities. But most of all, it's the people that I cherish the most, from friends to educators like Mr Zack, our musical director at the time, who have all impacted me in many ways.



Wan Arif Iskandar,
Artist with
Universal Music Malaysia



Hans Yoong Wei Shen,
National Fencer

Growing up as a student athlete, failure and success were part of my everyday schooling experience, but my passion did not stop at fencing – I also have a passion and love for Science and STEM-related programmes!

I grew up being aware and emotionally mature and I had to learn when to push myself and when to stop in order to achieve the best outcome in everything I do. But when I compare my journey to other unfortunate students, I am truly blessed to have the support and guidance of my family, teachers, and peers.

I have Mrs Margaret Rafee to thank who endorsed many of my fencing competitions so that I was able to miss lessons but still catch up on my work at the end of the day! She made being a student athlete possible by providing me room to grow academically and in sports.

BEHIND EVERY FUTURE LEADER: THEIR PARENTS

Tengku Enaliza & En Hasman, Parents of Ahmad Emir Hussayn (Y7) & Puteri Teh Dalilah (alumnus)

We started hunting for a school in KL and Selangor six months before we returned from England. While we were in England, our children flourished under the British education curriculum and system. The British education system integrates critical thinking and emotional intelligence in the system, so much so that they become a culture in the education system. Their focus is also on self-development, the progress made from one milestone to another and the love for knowledge. All of which resonate with what my husband and I believe education should be. However, while they were in school, we observed that the East Asian drive was missing. The East Asian drive which we define as possessing the motivation to be the best, competitiveness, diligence and perseverance. So, when we were considering schools, we wanted a school that had the best of both worlds to overcome the challenges of the future.

Sri KDU International School had those aspects in terms of school culture and

the teaching staff, wherein the teaching staff had both local and expat teachers working together to embed those aspects in the school culture. We also wanted our children to be among peers who are grounded – they know they are in a privileged environment and yet, they also realise that they would not have everything handed to them on a silver platter. So, they would have to work hard, be humble and know their place in society.

We conducted our own sleuthing session wherein we asked our friends and observed the friends our children introduced us to. Apart from that, logistics came into play because we live quite a distance away but with the highways and public transportation (i.e. MRT), Sri KDU Kota Damansara was the best for us.

In a nutshell, Sri KDU ticked all the boxes of what we were looking for in a school.

Madam Sharan Kaur

Parent of Mankiret Singh (Y11) & Haskiret (alumnus)



What I like about Sri KDU International School – Kota Damansara are the staff members and diversity of teachers. Their different backgrounds, experiences and personalities are what make the learning process extremely enjoyable for

students. The teachers are also immensely kind, talented and very dedicated to their work.

I chose Sri KDU for my children because of its spacious facilities and mix of students from different cultures and backgrounds. I thought this would be a good crowd for my children to blend into.

I've seen drastic positive changes in my children throughout their years in secondary school. With the help of their teachers and staff members, they have improved academically and have even won multiple awards for different subjects over the years. Taking part in new events and working with different people – each with their own strengths – have matured my children. They have also learnt to be more responsible, thanks to their new roles in school like house leader or prefect, or being on organising committees for events and activities to improve the school; all of which I am proud to see as they continue to grow.

Madam Jeong Young Ah

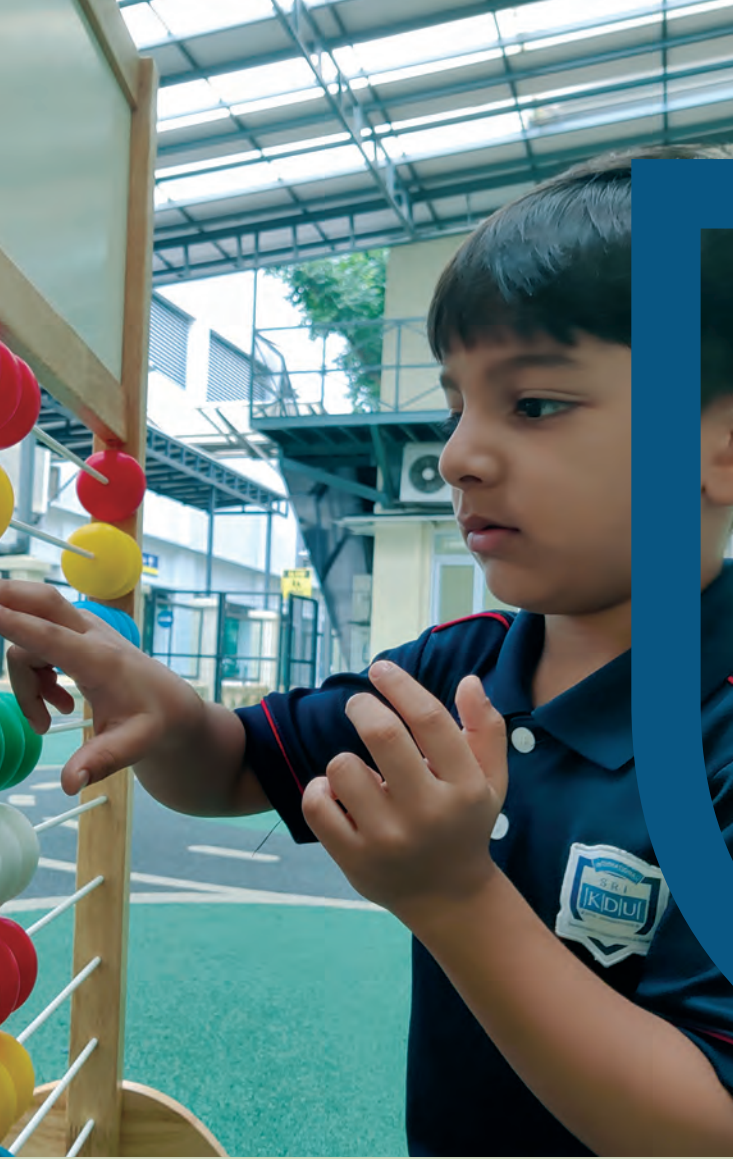
Parent of Alex Joo Sanghyeon (Y11) & Joo Sanghee (Y9)

Before sending my children to Sri KDU International School, I'd already heard so many good things about the place. Yet, I was still pleasantly surprised by what I saw for myself – from the experienced and kind teaching staff to the systematic curriculum.

The school also pays attention to the little details like putting together a very good system for notifying and communicating with parents.

And I can see a difference in my children! Their attitude towards school has really improved; they enjoy going for classes, as well as participating in so many interesting activities and programmes with their friends.





PRIMARY SCHOOL

“THE FUTURE BELONGS TO THE CURIOUS CHILD. WHAT WE DO IS EMPOWER THEM SO THEY ARE NEVER AFRAID TO EXPLORE, QUESTION, DISCOVER.”

Mr Gareth Barnaby,
Head Of Primary

CURRICULUM & KEY STAGES

SKIPS is modelled on the National Curriculum of England.

The primary system has three phases and eight year groups:

EYFS: FS1 & FS2 (age 3-5)

Key Stage 1:
Year 1 & Year 2 (age 5 – 7)

Key Stage 2:
Year 3 – Year 6 (age 7 – 11)

- Personalised and interactive education
- Small class sizes: up to 25 students
- Focus on English, Reading and Writing
- Multiple themed units of learning & activities

CROSS CURRICULAR APPROACH

Engages students in a range of activities focused around a variety of themes e.g. animals, deserts, space, Ancient Greece, fashion.

CO-CURRICULAR LEARNING (CCL)

We accommodate all age groups through our CCL provision. We offer our children a safe and supervised environment in which they can pursue worthwhile and interesting activities that contribute to their overall social, emotional, physical and intellectual development.



SECONDARY SCHOOL

“I FIRMLY BELIEVE THAT ALL STUDENTS CAN ACHIEVE THEIR FULL POTENTIAL IF THEY ARE SAFE AND HAPPY, AND ARE GIVEN THE RIGHT OPPORTUNITIES AND SUPPORT.”

Ms Brenda Connolly,
Head of Secondary

CURRICULUM & KEY STAGES

- Sri KDU International Secondary School follows the National Curriculum of England.
 - Key Stage 3 – National Curriculum of England
 - Key Stage 4 – Cambridge IGCSE
 - Key Stage 5 (pre-university) – A-Levels
- For all age groups, the curriculum is modified to incorporate all the international school requirements of the Malaysian Ministry of Education.
- Malaysian Culture and heritage are valued and represented in many of our Programmes of Study.
- Our students, whether from overseas or Malaysia, are all part of a fast-changing world: they are Global Citizens. As such, they need a school that supports them for a global future.

THE ARTS

- Developing the Whole Child: Success in Art subjects are an essential part of what makes a fully rounded student.
- Music, Drama, Art & Design and Design & Technology are fully supported to provide a full and balanced curriculum.

EXTRA-CURRICULAR ACTIVITIES (ECA)

ECA at Sri KDU International School is an integral part of school life. We believe that providing an all-rounded education not only creates better students but will also fundamentally allow them better life opportunities once they leave Sri KDU. To that end, we have developed an extra-curricular programme that can be accessed by all students and allows everyone to grow and develop whilst supporting their studies.

ECA is based around the 4 strands of Active, Creative, Academic and Service. Students are encouraged to participate in activities from all 4 of the strands during the course of the academic year – to try new and different offerings that are regularly made available to them.

BUILT FOR EXCELLENCE



PRIMARY & SECONDARY

ACADEMIC

- Well-appointed Classrooms with Flexible Learning Spaces
- Fully Equipped Science Labs
- Modern Computer Suites
- Computer Labs
- Access to Computers in the Library
- Specialist Art Rooms
- Specialist Design and Technology Rooms
- Specialist Music Facilities
- Library

SPORTS

- 25-metre Swimming Pool
- Multi-purpose Sports Hall
- Playing Field
- Futsal Court
- Rooftop Multi Sports Court
- Badminton Courts
- Basketball Courts
- Netball Courts



SRI KDU
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