"Revealing the joy of reading. Equipping children for the rest of their lives."

I Can Read has successfully taught students of all ages and abilities since 2000 with its unique approach. It has evolved over fifteen years with scientific research by Educational Psychologists. Research tells us that students who speak well, listen well and actively participate in Storytime, become great readers. The accompanying student books, depending on each course and level, will include reading, speaking, vocabulary, spelling, comprehension, writing and grammar activities.



Discover

Typically 2.5 to 5 years old

Pre-Reading: Level 1 Pre-Reading: Level 2 Pre-Reading: Level 3 Interactive language-based An auditory foundation For young learners starting their literacy journey. course developing literacy skills. pre-reading course. Refines phonemic Develops listening skills and and phonological awareness and Develops initial phonological phonological awareness for first increases confidence when speaking in awareness, effective lifelong and last sounds in words. preparation for the Reading Course. learning habits and social skills. Dramatic Play • Games · Puzzles · Greetings · Oral Communication · Developing Vocabulary • Expanded Vocabulary • Oral Manipulate first, middle and Storytime · Singing · Communication · Conversations · last sounds of words · Stretching Rhymes · Oral Communication Instill a love of reading through and Blending · Clusters of sounds · Storytime · One Minute Speech

ICAN READ Typically 5.5 to 7 years old

Reading: Levels 1 to 6

A structured reading course using the unique ICR Screener and ICR Code Card. Embeds reading skills into long term memory during the 12 month course.



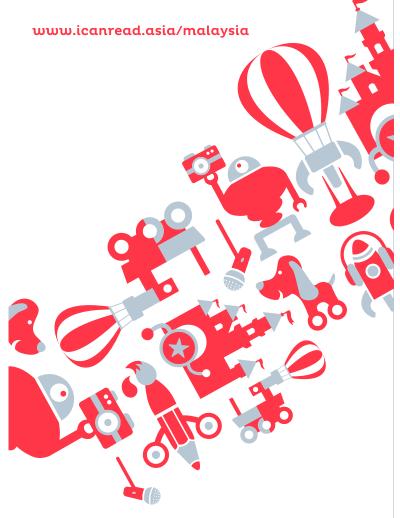


I CAN READ

Typically 6 to 12 years old

English: Pre-Primary	English: 1 to 6
Preparing young readers for Primary School. Builds on the reading platform and expands English literacy.	Empowering students to excel at school and in formal exams. Targets age specific requirements following international English Curriculum standards.
Extracts of English Classics • Reading • Comprehension • Creative Writing • Spelling • Grammar • Expressive Communication	Latest English Syllabus • Measurable learning outcomes • Success Criteria • Reading • Writing • Listening • Speaking • Vocabulary • Grammar • 21st Century Competencies

English Language and Literacy Courses









Why Do We Love What We Do

At I Can Read our primary focus is to ensure our students overcome the challenges and difficulties of reading, developing into confident, independent readers.

Our Reading Specialists want to enable I Can Read students to reach all the necessary milestones on their literacy journey. Week after week, we watch our students' reading, writing, spelling and speaking skills improve with the aid of our unique methodology.

How do we consistently reach these milestones?

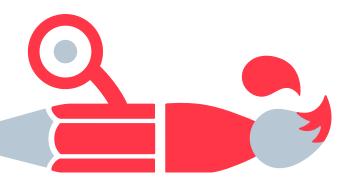
We reach our literacy milestones through the deliberate design of I Can Read courses.

Unlike most approaches to reading our methodology is based on disciplined research, specifically, Linguistic Science. Our courses are also supported by fifteen years of in-depth Child Psychology and English Literacy research.

This is what gives us consistent results and this is why over 300,000 students have learnt to read by attending I Can Read.

What We Offer

- · Free Assessments
- Full range of English literacy courses for children age 2.5 to 12 years
- Student-centred and outcome-based courses
- Reading courses tested by government body (MOE Singapore 2000)
- · Qualified Reading Specialists
- Over 300,000 success stories in 14 countries
- Courses developed by Australian Educational Psychologists





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