

“Revealing the joy of reading. Equipping children for the rest of their lives.”

I Can Read has successfully taught students of all ages and abilities since 2000 with its unique approach. It has evolved over fifteen years with scientific research by Educational Psychologists. Research tells us that students who speak well, listen well and actively participate in Storytime, become great readers. The accompanying student books, depending on each course and level, will include reading, speaking, vocabulary, spelling, comprehension, writing and grammar activities.

English Language and Literacy Courses

www.icanread.asia/malaysia

I CAN READ^o Discover

Typically 2.5 to 5 years old

| Pre-Reading: Level 1 | Pre-Reading: Level 2 | Pre-Reading: Level 3 |
|---|--|---|
| <p>For young learners starting their literacy journey. Develops initial phonological awareness, effective lifelong learning habits and social skills.</p> <p>.....</p> <p>Dramatic Play • Developing Vocabulary • Storytime • Singing • Rhymes • Oral Communication</p> | <p>Interactive language-based course developing literacy skills. Develops listening skills and phonological awareness for first and last sounds in words.</p> <p>.....</p> <p>Games • Puzzles • Greetings • Expanded Vocabulary • Oral Communication • Conversations • Instill a love of reading through Storytime</p> | <p>An auditory foundation pre-reading course. Refines phonemic and phonological awareness and increases confidence when speaking in preparation for the Reading Course.</p> <p>.....</p> <p>Oral Communication • Manipulate first, middle and last sounds of words • Stretching and Blending • Clusters of sounds • Storytime • One Minute Speech</p> |

I CAN READ^o

Typically 5.5 to 7 years old

| Reading: Levels 1 to 6 |
|---|
| <p>A structured reading course using the unique ICR Screener and ICR Code Card. Embeds reading skills into long term memory during the 12 month course.</p> <p>.....</p> <p>Specialised reading methodology • Reading Independently • Oral and written comprehension • Spelling • Grammar</p> |

I CAN READ^o Plus

Typically 6 to 12 years old

| English: Pre-Primary | English: 1 to 6 |
|---|--|
| <p>Preparing young readers for Primary School. Builds on the reading platform and expands English literacy.</p> <p>.....</p> <p>Extracts of English Classics • Reading • Comprehension • Creative Writing • Spelling • Grammar • Expressive Communication</p> | <p>Empowering students to excel at school and in formal exams. Targets age specific requirements following international English Curriculum standards.</p> <p>.....</p> <p>Latest English Syllabus • Measurable learning outcomes • Success Criteria • Reading • Writing • Listening • Speaking • Vocabulary • Grammar • 21st Century Competencies</p> |



I CAN READ^o

Reading expands
the mind and the
imagination.

I CAN READ

Why Do We Love What We Do

At I Can Read our primary focus is to ensure our students overcome the challenges and difficulties of reading, developing into confident, independent readers.

Our Reading Specialists want to enable I Can Read students to reach all the necessary milestones on their literacy journey. Week after week, we watch our students' reading, writing, spelling and speaking skills improve with the aid of our unique methodology.

How do we consistently reach these milestones?

We reach our literacy milestones through the deliberate design of I Can Read courses.

Unlike most approaches to reading our methodology is based on disciplined research, specifically, Linguistic Science. Our courses are also supported by fifteen years of in-depth Child Psychology and English Literacy research.

This is what gives us consistent results and this is why over 300,000 students have learnt to read by attending I Can Read.

What We Offer

- Free Assessments
- Full range of English literacy courses for children age 2.5 to 12 years
- Student-centred and outcome-based courses
- Reading courses tested by government body (MOE Singapore 2000)
- Qualified Reading Specialists
- Over 300,000 success stories in 14 countries
- Courses developed by Australian Educational Psychologists



I CAN READ

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